



**TEACHING SIMPLE PRESENT TENSE TO THE SEVENTH GRADE STUDENTS
OF MTS NEGERI KUDUS IN THE ACADEMIC YEAR 2011/2012
BY USING iFLASH MEDIA**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

By:

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MOTTO AND DEDICATION

MOTTO:

Allah as a protector for the faithful people; He brings out them from the darkness (foolishness) into the lighting (knowledge). And the foolish people, its protectors are crime, which brings out them from the lighting into the darkness.

(Taken from Al- Baqarah: 257)



This skripsi is dedicated to:

- *My beloved Mother and Father.*
- *All of my best friends who always support me.*

ADVISORS' APPROVAL

This is to certify that the sarjana skripsi of Fir' atus Sholihah NIM 2008-32-016 has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, 23 of June 2012
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Acknowledged by
The Faculty of Teacher Training and Education
Dean

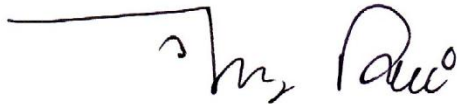


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EXAMINERS' APPROVAL

This is to certify that the skripsi of Fir'atus Sholihah NIM 2008-32-016 has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, 2 of July 2012
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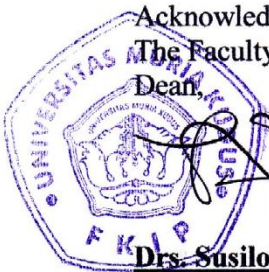
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Bismillahirrahmanirrahim

Alhamdulillahirobbil'alam, the writer wish to express my high gratitude to praise to Lord of the world Allah SWT form existence as a human in this world, the blessing, health, and inspiration in my final project to complete. Allah SWT is the only Almighty who always loves all His creatures in every situation. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path.

This final project entitles '' Teaching Simple Present Tense to the Seventh Grade Students of MTs Negeri Kudus in the Academic Year 2011/2012 by Using iFlash Media''.

In all modestly, the writer would like to extend my deepest appreciation to the following people:

1. Drs. Susilo Rahardjo, M.Pd as the Dean of Teacher and Education Faculty The University of Muria Kudus.
2. Drs. Suprihadi, M.Pd as her first advisor who was giving in valuable guidance, showing the appropriate references, and helping her in all of the difficulties. Moreover, for his kindness and helpfulness corrections to this final project until its completion.
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4. Her Father and her Mother, for their support, their prayer which is everything for the writer and it will never be able to reply.

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The last, there is nothing perfect in this world and this final project is not exception. The writer realized that there are many weaknesses in this final project. Therefore, suggestion and criticism are always needed for betterment. Hopefully, this final project will be useful for all the readers, especially for the students at English Education Department, Teacher Training and Education Faculty of Muria Kudus University.

Kudus, June 2012
The writer

Fir'atus Sholihah
NIM. 2008-32-016

ABSTRACT

Sholihah, Fir' atus. 2012. *Teaching Simple Present Tense to the Seventh Grade Students of MTs Negeri Kudus in the Academic Year 2011/2012 Taught by Using iFlash Media*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Key words: Simple Present Tense Mastery, iFlash media.

Simple present tense is one of kinds of English grammar taught in Junior High School. It is also taught to the seventh grade students of MTs Negeri Kudus. Unfortunately, the students still have less understanding in constructing a sentence in Simple Present Tense. Therefore, the teacher must use the appropriate teaching media to improve the students' mastery. iFlash media is one of the alternative teaching media that may be able to be used in teaching English grammar to improve students' mastery in simple present tense easily.

The Objective of this research is to test the significance difference between the mastery of simple present tense of the seventh grade students of MTs Negeri Kudus in the academic year 2011/2012 those who are taught by using iFlash Media and those who are taught by using PowerPoint.

The design of this research is experimental research. The population of this research is all of the seventh grade students of MTs Negeri Kudus in the academic year 2011/2012. The writer takes two classes as the samples by using cluster random sampling technique. Class VII D is the Control group (30 students) and VII E is the experimental group (30 students). The experimental group was taught by using iFlash Media and the control group was taught by using PowerPoint. The research instrument used by the writer is test (multiple choices test with 40 items).

The result of the research shows that in the level of significance 0.05 and degree of freedom 58. There is a significant difference of the English vocabulary mastery of the seventh grade students of MTs Negeri Kudus in the academic year 2011/ 2012 between those who are taught by using iFlash Media and those who are taught by using PowerPoint. It is shown from the calculation result of t-obtained is 4.35, meanwhile the t-critical is ± 2.00 . In other words, the writer rejects H_0 and accepts H_1 , because t (obtained) falls in the critical region. (t-obtained = 4.35 > t-critical = ± 2.00). The Simple Present Tense mastery of the seventh grade students of MTs Negeri Kudus in the academic year 2011/ 2012 who are taught by using iFlash Media is good (Mean = 76.5 and SD = 7.78). However, the Simple Present Tense mastery of the seventh grade students of MTs Negeri Kudus in the academic year 2011/ 2012 who are taught by using PowerPoint media is sufficient (Mean = 68 and SD = 7.35).

Based on the result above, it proves that iFlash Media is effective to improve the simple present tense mastery to the seventh grade students of MTs Negeri Kudus in the academic year 2011/2012. Therefore, the writer recommends suggestion that the English teacher is hoped to use flash-based media as one of teaching media in teaching English especially simple present tense.

ABSTRAKSI

Sholihah, Fir' atus, 2012. *Pengajaran Simple Present Tense Dengan Menggunakan Media iFlash Untuk Siswa Kelas 7 di MTs Negeri Kudus Pada Tahun Ajaran 2011/2012*. Skripsi: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Drs. Suprihadi, M.Pd. (2) Nuraeningsih S.Pd, M.Pd.

Kata Kunci : Penguasaan Simple Present Tense, media iFlash.

Simple present tense adalah salah satu jenis pelajaran struktur Bahasa Inggris yang diajarkan di SMP. Materi tersebut juga diajarkan pada siswa kelas 7 di MTs Negeri Kudus. Sayangnya, siswa-siswa masih kurang memahami dalam membuat kalimat menggunakan simple present tense. Oleh karena itu, guru harus menggunakan media pembelajaran yang tepat untuk meningkatkan kemampuan siswa. Media iFlash merupakan media pembelajaran yang mungkin mampu digunakan dalam mengajar Bahasa Inggris untuk meningkatkan kemampuan siswa dalam memahami simple present tense.

Tujuan dari penelitian ini adalah untuk menguji perbedaan signifikan antara kemampuan penguasaan simple present tense pada siswa kelas 7 di MTs Negeri Kudus pada tahun ajaran 2011/2012 antara yang diajarkan dengan menggunakan iFlash Media dan yang diajarkan dengan menggunakan PowerPoint.

Desain penelitian ini adalah penelitian eksperimental. Populasi dari penelitian ini adalah semua siswa kelas tujuh MTs Negeri Kudus pada tahun akademik 2011/2012. Peneliti mengambil dua kelas sebagai sampel dengan menggunakan teknik cluster random sampling. Kelas VII E adalah kelompok eksperimen (30 siswa) dan VII D adalah kelompok kontrol (30 siswa). Kelompok eksperimen yang diajarkan dengan menggunakan iFlash Media dan kelompok kontrol diajar dengan menggunakan PowerPoint. Instrumen penelitian yang digunakan oleh peneliti adalah tes (tes pilihan ganda dengan 40 item).

Hasil penelitian menunjukkan bahwa pada tingkat yang signifikan 0,05 dan derajat kebebasan 58 ada perbedaan yang signifikan pada penguasaan simple present tense siswa kelas tujuh MTs Negeri Kudus pada tahun akademik 2011/2012 antara siswa yang diajarkan dengan menggunakan iFlash Media dan siswa yang diajarkan dengan menggunakan PowerPoint. Hal ini terlihat dari hasil perhitungan t-obtained adalah 4,35 Sementara itu, t-critical adalah $\pm 2,00$. Dengan kata lain, penulis menolak H_0 dan menerima H_1 karena t (yang diperoleh) jatuh di daerah kritis. ($t\text{-obtained} = 4,35 > t\text{-critical} = \pm 2,00$). Penguasaan simple present tense siswa kelas tujuh MTs Negeri Kudus pada tahun akademik 2011 / 2012 yang diajarkan dengan menggunakan iFlash Media termasuk kategori baik (Mean = 76,5 dan SD = 7,78). Namun, penguasaan simple present tense siswa kelas tujuh MTs Negeri Kudus pada tahun akademik 2011 / 2012 yang diajarkan dengan menggunakan PowerPoint termasuk kategori cukup (Mean = 68 dan SD = 7,35).

Berdasarkan hasil di atas, ini membuktikan bahwa iFlash Media adalah efektif dalam meningkatkan penguasaan simple present tense siswa kelas tujuh di MTs Negeri Kudus pada tahun akademik 2011/2012. Oleh karena itu, peneliti memberikan saran bahwa guru Bahasa Inggris diharapkan menggunakan media berbasis flash sebagai salah satu media pembelajaran Bahasa Inggris terutama materi simple present tense.



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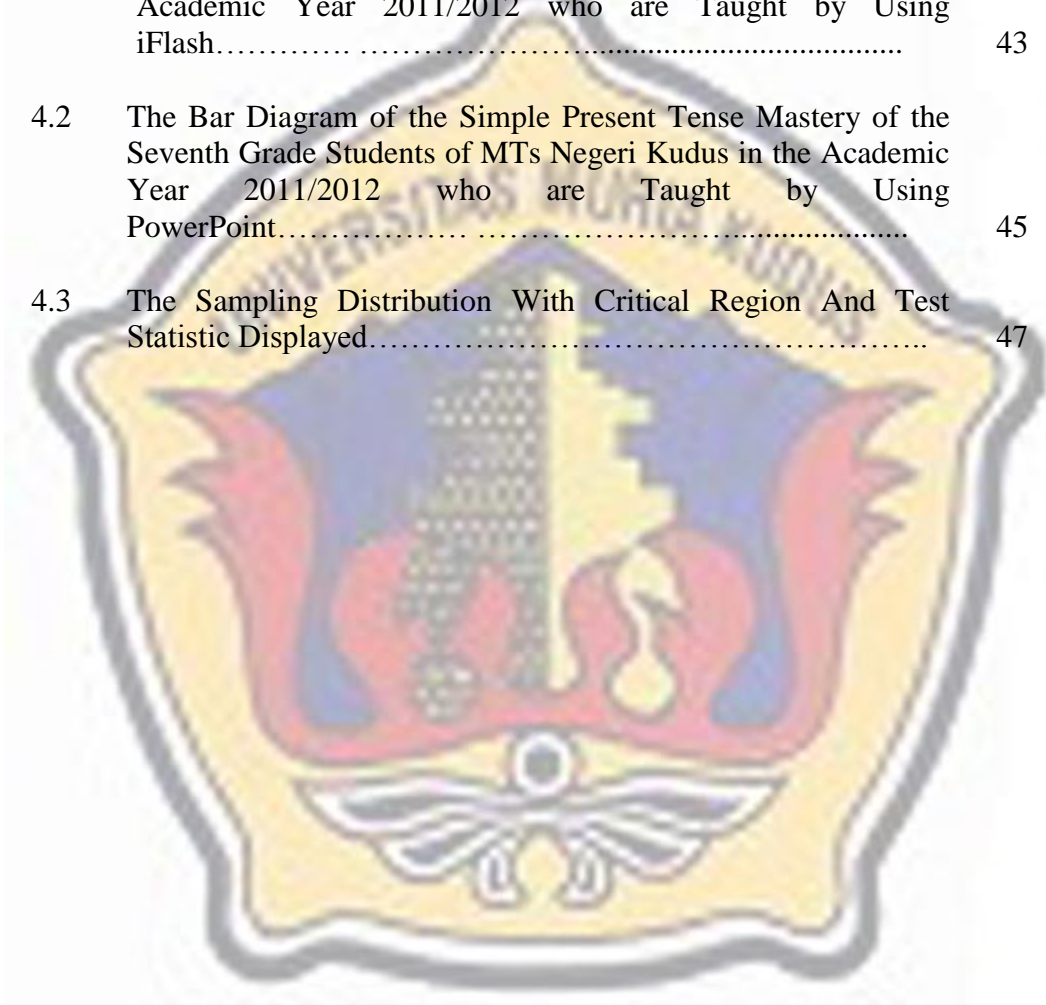
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